

**Policy IGBB: PROGRAMS FOR GIFTED STUDENTS**

**Status:** ADOPTED

**Original Adopted Date:** 01/23/2020 | **Last Revised Date:** 05/01/2025 | **Last Reviewed Date:** 05/01/2025

The board of education is committed to improving student learning opportunities for all students in the district and authorizes a program for meeting the educational needs of identified gifted students in an educational environment beyond that offered in the regular classroom. The board will make every effort to provide the level of monetary support necessary to sustain the gifted program.

The superintendent will designate a coordinator to operate the gifted education program in accordance with law and guidance issued by the Department of Elementary and Secondary Education.

### **Identification**

The gifted education coordinator will create a systematic process for the identification of gifted students that includes universal screening and evaluation and will notify district staff and parents/guardians of the process. The identification process is open to students living in the district who are not currently enrolled in the district or who are enrolled on a part-time basis. The process will address the re-evaluation and services provided to transfer students previously identified as gifted, including children in foster care and children of military families.

### **Parent/Guardian Request for Review**

The district will inform parents/guardians who receive notice that their student has not met the eligibility requirements to receive gifted services that they may request a review of that decision by contacting the district's coordinator for gifted education or an administrator in the school the student attends. If the request is made to an administrator, the administrator will forward the request to the coordinator.

The coordinator will arrange a conference with the parents/guardians to explain the identification process used by the district, including the benchmarks and standards used by the district to identify students eligible for services.

The coordinator will provide the parents/guardians with information specific to their student, including any testing, assessment, or evaluation results, and will help parents/guardians interpret the results.

The coordinator will share information with the parents/guardians about any enrichment activities, clubs, and student groups available to all students that, based on the student's results, might be of interest to their student. The coordinator will also share information about the district options for student acceleration, when applicable.

If, during the review, the coordinator identifies any error in the eligibility determination process that may have resulted in an incorrect determination, the coordinator will arrange to have the student re-evaluated for eligibility. Otherwise, the initial eligibility decision will stand.

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**Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b>	<b>Description</b>
§ 160.1990, RSMo.	<a href="#">State Statute</a>
§ 160.2000, RSMo.	<a href="#">State Statute</a>
§ 161.031, RSMo.	<a href="#">State Statute</a>
§ 162.675, RSMo.	<a href="#">State Statute</a>
§ 162.720, RSMo.	<a href="#">State Statute</a>
5 C.S.R. 20-100.110	<a href="#">State Regulation</a>
<b>MSIP</b>	<b>Description</b>
EA-4	<a href="#">MSIP STANDARDS</a>
TL-1	<a href="#">MSIP STANDARDS</a>
TL-6	<a href="#">MSIP STANDARDS</a>
TL-7	<a href="#">MSIP STANDARDS</a>

**Cross References**

<b>Code</b>	<b>Description</b>
KB	<a href="#">PUBLIC INFORMATION PROGRAM</a>
KB-1-AP(1)	<a href="#">PUBLIC INFORMATION PROGRAM - (K–12 Districts)</a>
KB-2-AP(1)	<a href="#">PUBLIC INFORMATION PROGRAM - (K–8 Districts)</a>